



# ALUMNI NEWSLETTER 2011

## TRIBUTE TO PARTNERSHIPS

“Giving back to graduate and undergraduate nursing students in both time and knowledge is returned to me in numerous ways. I have enhanced professional self-confidence, incentive for continuous learning and most importantly, relationships with future colleagues.”

—Marci Newell, FNP-BC, APRN, Family Nurse Practitioner  
at Laramie Pediatrics Internal Medicine, PC



Pictured: (l to r) Newell, Nolan  
Carey, Robyn Curtis Rice (UW  
Family Nurse Practitioner student)

# LETTER FROM THE DEAN

In our recent alumni newsletters, we have been featuring one of the four broad goals from the school's academic plan (see box). Last year, we focused on our second goal to "Foster student learning through use of active learning pedagogies and stimulating on-line, classroom, and clinical learning environments." In this newsletter, we are focusing on our third goal, "Enhance community partnerships with clinical facilities, other educational institutions, and businesses to provide state-of-the-art clinical education in nursing."



Dean Mary Burman

## PARTNERSHIPS IN NURSING EDUCATION

Nationally, a variety of strategies are being used to address the nursing shortage by enhancing the capacity of nursing educational programs. These include strategies to increase nursing faculty capacity and diversity, redesign nursing educational programs such as incorporating simulation, and create strategic partnerships<sup>1</sup>. Joynt and Kimball assert that "since a nursing shortage has profound impact on many different organizations, entities and especially consumers of healthcare, any effort to address this shortage is likely to require the active involvement of multiple stakeholders."

Consequently, partnerships, especially between nursing education programs and clinical practice settings, are imperative. These partnerships have many different forms and functions. For example, some schools have partnered with clinical facilities to use expert nurse clinicians as faculty while other partnerships have involved collaborative relationships among a number of nursing programs to increase enrollments.

## PLAN TO ENHANCE PARTNERSHIPS

The Fay W. Whitney School of Nursing (FWWSON) has always had a number of partnerships with hospitals, long-term care facilities, schools, public health departments, and other clinical facilities. Given the need for baccalaureate-educated nurses in Wyoming, the school has taken on the challenge of enhancing these partnerships to increase the quantity and quality of nurses.

To meet this goal, faculty and staff are working on several specific action items:

1. Develop strategies to make better use of clinical faculty
2. Formalize a plan for preceptor development and recognition
3. Create models of student and faculty practice that emphasize nursing's role in health and health care through collaboration with community partners.

## IN THIS NEWSLETTER

In this newsletter, we highlight some of the things we are doing to enhance our partnerships with several different clinical facilities, other educational programs, and communities to provide the best education possible for

<sup>1</sup> Joynt, J. & Kimball, B. (2008). *Blowing open the bottleneck: Designing new approaches to increase nurse education capacity*. Available online from: [http://championnursing.org/sites/default/files/1695\\_BlowingOpentheBottleneck.pdf](http://championnursing.org/sites/default/files/1695_BlowingOpentheBottleneck.pdf)

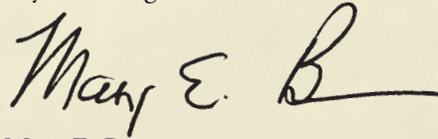
## FOUR BROAD GOALS OF THE SCHOOL'S ACADEMIC PLAN

- ▶ Facilitate a culture of professional nursing development to meet workforce needs for Wyoming and the region
- ▶ Foster student learning through use of active learning pedagogies and stimulating on-line, classroom, and clinical learning environments
- ▶ Enhance community partnerships with clinical facilities, other educational institutions, and businesses to provide state-of-the-art clinical education in nursing
- ▶ Expand the Nightingale Center for Nursing Scholarship (NCNS) to enhance research capacity within the FWWSN, the university, and the state, focusing on rural health and health care outcomes

our students. You'll learn about the work the School is doing with Cheyenne Regional Medical Center (CRMC), one of our many partnerships with clinical facilities to enhance clinical education of our undergraduate students and to facilitate the transition of new graduates into practice. You'll also read about our partnership with the nursing program at Laramie County Community College (LCCC) in Cheyenne focused on ensuring the smooth transition of students in their associate degree program into our baccalaureate program. The partnership with LCCC complements the partnership with CRMC by increasing the number of baccalaureate-educated nurses, which CRMC is very interested in recruiting. Finally, you'll learn about a more unique partnership with a small village (community) called Agua Salada in Honduras. Nursing students, in collaboration with medical residents, pharmacy students and others, have been providing health care in this village 2-3 times a year for the last 4 years. The partnership has developed to the point that a permanent clinic and community center are being developed with support from

faculty and students involved in the UW Engineers without Borders organization.

We are excited by what we are able to accomplish as we collaborate with a variety of key stakeholders around the state and globe. These partnerships allow us to educate strong nurse clinicians and also help meet the health needs of our clients. As always, we appreciate your support as well as your thoughts and comments.



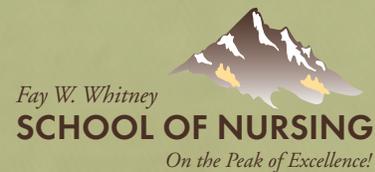
Mary E. Burman  
Dean and Professor

P.S. Previous newsletters are available on the school's webpage at [www.uwyo.edu/nursing](http://www.uwyo.edu/nursing) under "Alumni." The school's academic plans, as well as the college's and university plans, are available at <http://uwadmnweb.uwyo.edu/acadaffairs/plans/>.



## ON THE COVER

Partnerships with individuals and organizations are critical to the education of our undergraduate and graduate students. Marci Newell and Laramie Pediatrics have been involved with countless Basic BSN and nurse practitioner students. Newell is an outstanding preceptor that gently guides our students in their clinical education. Robyn Curtis Rice (nurse practitioner student on the right in photo above), says, "Working with Marci was a fantastic experience. She is able to help students take information from the book and the classroom and turn it into real world practice. She allows us the time and space necessary to develop independent practice and, at the same time, is able to provide the support that a novice provider needs to gain confidence. In her own practice she demonstrates a willingness to learn, the utmost care and respect for her patients, and consistently keeps up to date on the latest best practice guidelines. Laramie residents and University of Wyoming students are lucky to have such a wonderful provider and teacher in their community."



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**Editor:** Claire Hitchcock; **Graphic designer:** Elizabeth Ono Rahel; **Main photographers:** Ted Brummond, Trice Megginson, Claire Hitchcock, GradImages/GradTrak.



## PARTNERSHIPS WITH CLINICAL AGENCIES

Our partnership with clinical facilities naturally best meets our goal to provide state-of-the-art clinical education in nursing. Our school's Basic BSN and BRAND Programs both give students 1080 hours in a variety of clinical placements. That is an amazing amount of experience in clinical prior to graduation! So we are extremely grateful for the priceless partnerships we have with our clinical sites. We would like to highlight one such partner, Cheyenne Regional Medical Center (CRMC), and to tell you about two new partnerships we have within that valuable relationship...

### OUR PRIMARY PARTNERSHIP WITH CRMC

...is an ongoing partnership where our school contracts with CRMC to allow our students to gain clinical experience in their facility. We have maintained that partnership for many years. Undergraduate BSN students are placed with CRMC early in our program with our own faculty guiding the students in patient care. Further along in the program, the students can be assigned directly to a CRMC nurse preceptor for their education.

### NEW PARTNERSHIP WITH GRADUATE RESIDENCY PROGRAM

Within this last year, CRMC has started a "New Graduate Residency Program" designed to effectively support new graduate nurses transitioning into their first professional roles as caregivers in the acute care hospital setting. CRMC has chosen to use the "UHC/AACN Nurse Residency Program", built on an evidence-based curriculum that meets

national residency accreditation standards. This one-year program was developed by experts from academic medical centers and schools of nursing across the country. One of the requirements of this program is that CRMC have a BSN academic partner, which is our school, represented by Dr. Susan Steiner, UW School of Nursing Associate Dean for Clinical and Community Affairs. Steiner sits on the CRMC Advisory Board for the Graduate Residency Program, composed of CRMC managers along with Karen Bowen, RN, BSN, CEN, Clinical Orientation/New Graduate Coordinator at CRMC; and Jennifer Anderson, Laramie County Community College Director of Nursing.

### "THE BEST THING ABOUT THIS PARTNERSHIP..."

"...is simply that it exists," says Sue Steiner (*pictured second from the left in picture on page 5*). "We are very pleased to be involved. It is an outstanding residency program, and we are excited to see CRMC using it. It will have a positive impact on healthcare at the hospital and retention of graduate nurses. Better nurses, happier nurses, who are more committed to CRMC and the nursing profession."

"...is the opportunity to provide a strong and supportive transition to professional practice for our nursing graduates, says Karen Bowen (*on page 5, pictured on the right in a summer planning meeting*). "In addition to assisting with the transition, the University also provides guidance to assist our graduates in performing evidence based research that directly affects their practice and

CRMC New Graduate Residency Program Board (l-r): Jennifer Anderson, Susan Steiner, Arlene Roder-Campeau, Christine Kercher, Kristen Truman, Karen Bowen



the care of our patients.” Cheyenne Regional is equally as excited to be partnered with the University. “We’re looking forward to our future together,” says Bowen.

### AND YET ONE MORE PARTNERSHIP WITH CRMC: ADVISING ON SITE

CRMC is encouraging and giving choices to nurses for earning their bachelors of science in nursing (BSN) degree. CRMC will actually pay tuition for their nurses to enroll in the UW online RN/BSN Completion Program. So, as an academic partner to CRMC, RN/BSN Completion Program director Dr. Pamala Larsen says that our school will have faculty available on site at CRMC on a regular basis for advising and to answer questions for those in the program.

### CRMC NEW GRADUATE RESIDENCY REQUIREMENTS

Here are some of the requirements for this new residency program:

- ▶ Wyoming Residency
- ▶ Graduation from an NLN or CCNE-accredited school of nursing
- ▶ Cumulative grade point average of 3.0 or higher
- ▶ Successful completion of the NCLEX-RN and hold a current WY RN license prior to start date



Faculty coordinator for the RN/BSN Completion Program, Pam Larsen (right), meets in the Green House Grill at CRMC monthly with nurses who are either interested in the program, or are in the program and needing advising.

“Now students can get an ADN and work while continuing their education online. It’s really quite nice. Mary [Burman, UW Dean of Nursing] and Pam [Larsen, UW Associate Dean of Nursing] have done a lot for nursing in the state of Wyoming. Their willingness to work and partner with the community colleges has been awesome. I’m very excited to see where nursing in the state of Wyoming will be in 10 years.”

—Jennifer Anderson, Director of Nursing  
Laramie County Community College



## PARTNERSHIP WITH COMMUNITY COLLEGES

Our most celebrated successes are achieved jointly in dynamic partnerships. We have been teaming with community colleges to further nurses’ education, and now as a result of landmark activity as part of the Revolutionizing Nursing Education in Wyoming (RENEW) initiative, we are working jointly to come up with a shared curriculum. This would allow students to have a seamless, quick progression through the associate degree in nursing (ADN) to the bachelor of science in nursing degree (BSN) in

“Dual enrollment with UW and LCCC nursing programs will allow me to finish my Bachelor’s of Science in Nursing more quickly. I plan to graduate with my BSN in May 2012. Higher education has always been very important to me, and the transition to UW’s BSN program was very smooth and easy. Having this opportunity has helped me immensely in meeting my career goals because obtaining a BSN in comparison to an ADN is an important career step for nurses. I would recommend and encourage dual enrollment to any nursing student!”

—Jenessi Walter, pictured at right

Jenessi Walter (pictured administering medications to resident) maintains her employment as a nurse with Spring Wind Assisted Living Community in Laramie while she is dually enrolled at LCCC and UW School of Nursing in pursuit of her BSN degree.



"I wanted to go on for my BSN since I am going to continue on to my DNP, and that requires a BSN." So Kristi Trefren says it has been very helpful to have concurrent enrollment. As a result, she graduated from LCCC on May 13, 2011 and will finish her BSN with UW in December 2011. The online format at UW allowed her to work on classes anywhere with computer access, which was important since she notes, "I am very busy with two jobs and my service in the US Navy Reserve." Trefren also gave birth to her first baby on May 8th, five days before LCCC graduation. "The instructors are very accommodating to students that show initiative and planning."

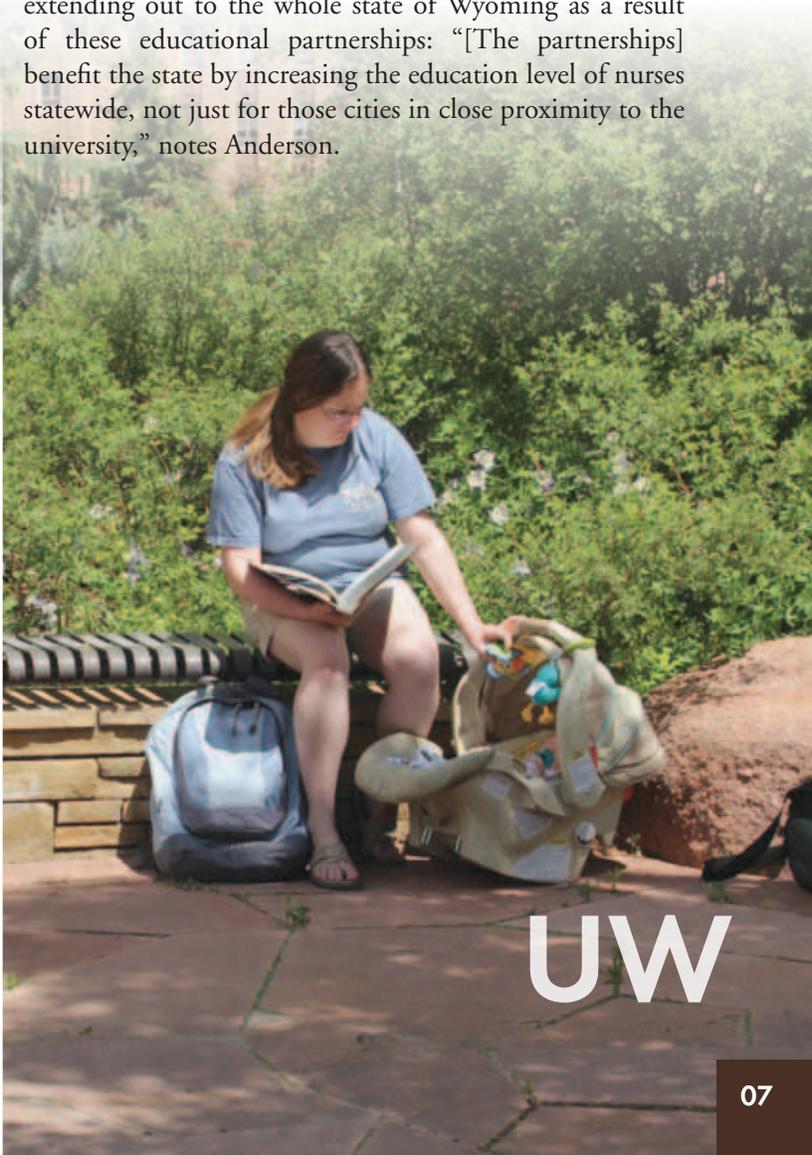
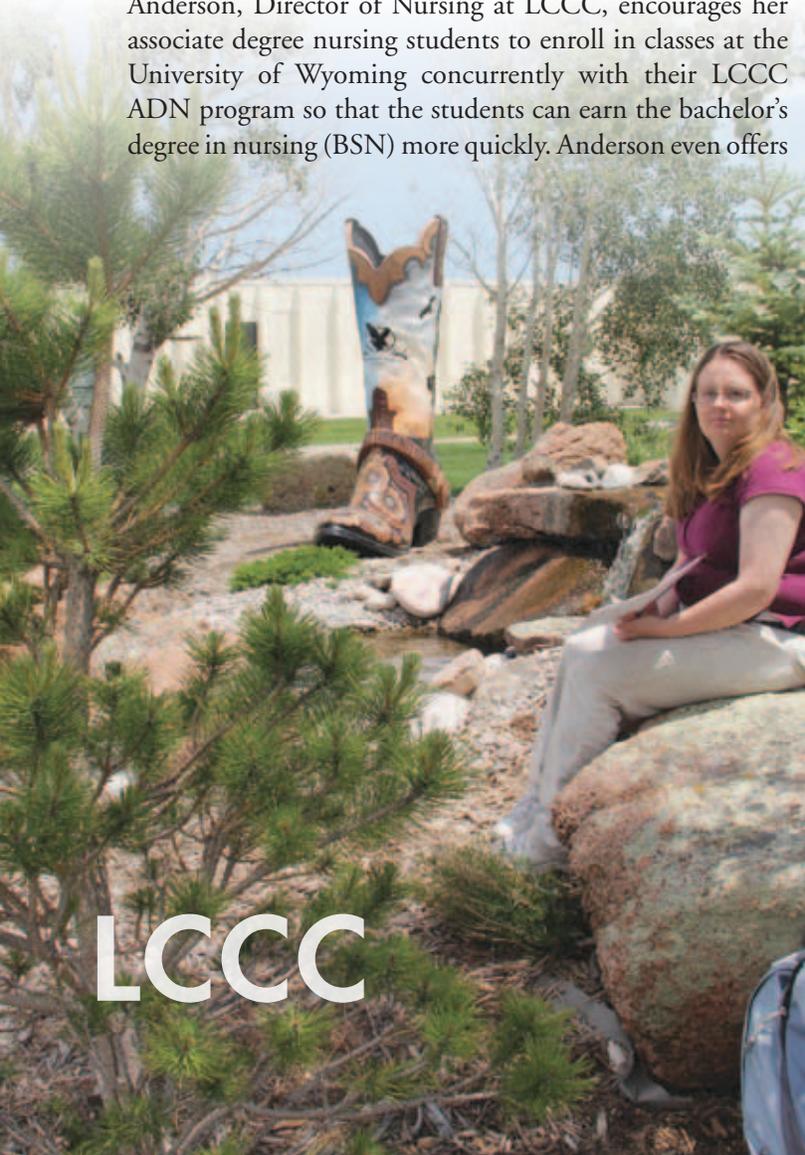
—Kristi Trefren, pictured below on the LCCC and UW campuses

Wyoming—and that is critical for nurses! As noted two years ago in our newsletter, Associate Dean Pamala Larsen said, "The work of Dr. Linda Aiken and her colleagues from the University of Pennsylvania has influenced all of our thinking about higher education... Their groundbreaking study... indicated that surgical patients experienced lower mortality and failure-to-rescue rates when cared for in hospitals that had higher proportions of nurses educated at the baccalaureate level or higher (Aiken, Clarke, Cheung, Sloane and Silber, 2003).

So our partnership with community colleges is vital as we work together to promote and provide easy access to higher education. One such community college partnership is with Laramie County Community College (LCCC). Jennifer Anderson, Director of Nursing at LCCC, encourages her associate degree nursing students to enroll in classes at the University of Wyoming concurrently with their LCCC ADN program so that the students can earn the bachelor's degree in nursing (BSN) more quickly. Anderson even offers

her own LCCC office to Larsen to advise LCCC students in regards to concurrent enrollment with our online RN/BSN Completion Program. Says Anderson, "Having Pam come advise has been such a benefit for both the students and the state. A lot of our students want to continue on with their education, and having Pam here each month helps ensure that they are on the right curricular path from the beginning. By partnering with UW, students are not being slowed down in completing a baccalaureate degree. It is a seamless process whereas it used to be very difficult for the students to continue. I've heard nothing but positive comments from LCCC faculty and students."

This partnership benefits not only the students, our school, and the community colleges, but there are great benefits extending out to the whole state of Wyoming as a result of these educational partnerships: "[The partnerships] benefit the state by increasing the education level of nurses statewide, not just for those cities in close proximity to the university," notes Anderson.



# PARTNERSHIP WITH A VILLAGE IN HONDURAS

One of our most exciting partnerships is with a community in Honduras to build a clinic. This endeavor arises out of our already existent partnership with the community in Agua Salada. Our focus has been to provide healthcare for the community and in return, clinical experiences for students.

Since our first trip to Honduras in 2007 we have been building a strong relationship with the community of Agua Salada as we strive to meet their healthcare needs. At the same time we have been reaping rich clinical experiences for our students as witnessed through student testimonials. Our goal is to provide a unique and valuable cross-cultural, interdisciplinary service-learning experience for students from the health sciences disciplines and others throughout the UW community. Through our continued attention to this population in Honduras, we have gone above and beyond our goal. Our experiences—that of students as well as faculty and other non-nursing participants—have served to intensify our care for the community; we now desire to invest in it.



Honduras “charlas” (“talks”): members of the UW brigade along with leaders in the Agua Salada community meet to discuss the building of the clinic.

**So we have a deepened resolve to make a long-term difference in Agua Salada. How to do that? Establish a more permanent site—*La Clínica de Agua Salada*. By building our own clinic we build a sustainable health-care system for people who have become so important to us in so many ways.**

Once established, the clinic will serve as a center to deliver health care to the people of Agua Salada and the surrounding area. As one young resident of the community said, “A clinic at Agua Salada wouldn’t be helpful just for

What have the brigades used in the past three years if there was no clinic to meet in? Says Penelope Caldwell, FWWSON faculty member and coordinator of the Honduras experience, “We use the local church and a vacant mud hut as well as open spaces with no privacy at all.”



Thanks to our UW architectural engineering students and faculty, we have a first great look at the clinic concept complete with a brigade in action. Because of our successful fundraising efforts we are hoping to be breaking ground this November.



**Partnerships between students and Honduran residents.** Residents provide clinical experiences for students, who in turn provide assistance through needed healthcare.

Bonds grow quickly between students and the Agua Salada residents. UW Nursing student Callie Sockler watches Honduran resident read with the assistance of glasses for the first time.

the people who live here, but for all of the neighboring communities. We have so many illnesses here, and sometimes people don't get the right treatment." The clinic will provide the opportunity for health promotion and disease prevention while we continue to treat acute and chronic illnesses. Cardio-vascular disease, debilitating mental illness, malnutrition, arthritis, diarrhea, dermatitis, and respiratory illnesses are among the many commonly seen health problems. A permanent site will provide a unique clinical experience to identify and address these conditions and be pivotal in providing continuity of care, follow-up and referral.

The sustainable healthcare system we seek to establish will be the product of our mission to work with Shoulder to Shoulder, a Non-Governmental Organization (NGO), and with Hondurans to help alleviate poverty through improvement in health, education, and nutrition. We also plan to demonstrate an approach to short term health care teams that is a model for learners, characterized by cultural humility, patience, and collaboration, and leading to community and individual empowerment.

As our practice has been since 2007, we plan to provide regular brigades from Wyoming to work with the people in

Agua Salada and surrounding communities. Our volunteer brigades will continue to bring medical, pharmacological, and nursing expertise. Community expert volunteers such as firemen, engineers, geologists, and dentists, will continue to be an essential and critical part of our teams. And we will continue to transport much-needed medical supplies on a bi-annual basis (and have a place to store them with the new clinic!).

Lofty goals, but doable. Partner with us! Check out [www.uwo.edu/NURSING/Honduras/index.html](http://www.uwo.edu/NURSING/Honduras/index.html) for ways you can be involved in this exciting project.

"We don't have to walk as far for medications and medical help [when a clinic is available at Agua Salada]. If there was something really wrong, we let someone know that can arrange a ride to go somewhere, but it could be a while. It's a very long walk and the roads are bad. If we had a clinic here at Agua Salada, we wouldn't have to worry about that."

—42-year-old female

# PARTNERSHIP WITH WYOMING

The colored pushpins represent multiple students placed in specific areas by our nursing programs as noted below:

-  Basic BSN Program
-  BRAND Program (accelerated)
-  RN/BSN Completion Program
-  Graduate Nurse Practitioner (NP) Programs

Communities and hospitals have not only provided exceptional learning experiences, but have gone above and beyond as they find ways to make life easier for the students. Here are some examples:

- ▶ Arranged living accommodations, providing rooms or whole apartments
- ▶ Arranged discounted meals and reduced cost housing arrangements
- ▶ Provided bagged meals
- ▶ Provided printer services
- ▶ Spent extra time with students teaching pertinent information on relevant issues
- ▶ Provided internet access
- ▶ Created lifelong friendships by opening their homes to students
- ▶ Supported students with scholarships
- ▶ Made home-cooked meals for students to celebrate the end of their clinical experiences
- ▶ ... and so much more that we don't even know about!  
Email us at [uwnursing@uwyo.edu](mailto:uwnursing@uwyo.edu) to let us in on anything you have done for our students. We want to thank you personally.



# WYOMING IS OUR CAMPUS

With students from all of our nursing programs placed in clinical sites across Wyoming, the Cowboy State has invested in the future of nursing by helping to educate fine nurses.



\*Community Partner Award 2011



Left: Sharon Gern, Chief Nursing Office (CNO), welcomes two UW nursing students to their summer externship at IMH. (l-r: Michael Smart, Gern, Arlene Powers.) Right: Dr. Sue Lowe guides FNP student Laura Evans (left) as she observes the eye health of School of Nursing NP Program Coordinator Ann Marie Hart.



## COMMUNITY PARTNER OF THE YEAR

### BASIC BSN COMMUNITY PARTNER: IVINSON MEMORIAL HOSPITAL (IMH), LARAMIE

Our partnership with Iverson Memorial Hospital dates back to the early days of the School of Nursing; thus it is a long and valued collegial relationship. “The nursing administration and staff always welcome our students and faculty,” says Susan Steiner, Associate Dean for Clinical and Community Affairs. “Their positive attitude is appreciated by our students and supports the learning environment.” The IMH nurses enthusiastically share their expertise and serve as role models. Not surprisingly, the students consistently rate their IMH clinical experiences as positive. Our partnership with IMH is one of the keys to our success as a school of nursing. We look forward to many more years of partnership!

### BRAND COMMUNITY PARTNER: WYOMING LIFE RESOURCE CENTER, LANDER



This unique center has been an exciting clinical site for our BRAND accelerated program. Student comments offer the best description as to why we wish to name Wyoming Life Resource Center as our BRAND Community Partner of the Year for 2011:

“All the nurses are noticeably invested in our learning experiences and are very helpful and encouraging. We’ve observed water therapy, horse therapy, met with physical therapists, and have experienced what it is like to use

an electrical wheel chair; we’ve met with the financial officer, chaplain, and attended staff meetings. Unique and beneficial experiences abound!”/“I was able to see and/or provide care with tracheostomy, G and J tubes, and suprapubic catheters, which I had seen very little of (if any) in the past. This provided a huge boost in my nursing self-confidence.”/“I am so impressed with the professionalism and caring attitude of the staff towards the patients and the amazing competence displayed towards the patients. [This experience] renewed my belief in the positive wonders and good of nursing.”

### GRADUATE PROGRAM COMMUNITY PARTNER AWARD: SNOWY RANGE VISION CENTER & SUE LOWE

For over 20 years, the optometrists of Snowy Range Vision Center have partnered with UW’s nurse practitioner (NP) program to develop student knowledge and skills about visual health. From helping students understand the relationship between vision and overall health to the diagnosis and management of common eye problems, Dr. Sue Lowe and her colleagues have consistently gone above and beyond, from lecturing in campus courses to holding hands-on visual assessments at Snowy Range Vision Center. Dr. Lowe and her colleagues work closely with each student to ensure that they are all able to perform basic screening exams, as well as ophthalmoscopy or examination of the back of the eye. They also provide one-on-one guidance to students who would like more experience with particular assessment techniques. The NP program faculty are proud to honor Snowy Range Vision Center with our first Community Partner Award.

# PRECEPTOR RECOGNITION

## BASIC BSN: RICHARD BOE, RIVERTON MEMORIAL HOSPITAL, EMERGENCY ROOM



“I had hoped that the people I would meet in my senior residency would be awesome examples of how to be when I am in their shoes. Richard was way more than that—a role-model for a great ER nurse, as well as a friend and mentor. He made every clinical day a true learning experience. He was always patient with my questions, was willing to let me actually do the clinical work, and helped me to really develop good nursing skills. His

knowledge of general nursing, trauma and ER nursing has truly helped me to feel more comfortable with my nursing skills, and made me feel more confident about starting a job after graduation. Richard’s guidance and support were always a comfort, and his willingness to let me go ahead and try my hand at everything provided great learning opportunities.”—*Basic BSN student 2011*

## BRAND: CHRISTIANNA GOODOFF, WYOMING MEDICAL CENTER, CASPER



“This preceptor gave me positive feedback and gentle correction. She supervised all my actions and encouraged me to perform all components of patient care that I felt comfortable with. For procedures I hadn’t performed, she coached me through them. She is very thorough in all patient care. Her assessments and charting are

very detailed. Her attention to hand hygiene is excellent. She adheres to the five rights of medication administration more than the required three checks. She is also a previous graduate of the BRAND program who succeeded in passing on many valuable skills and lessons to me. I can’t think of anyone more qualified to be recognized as an outstanding preceptor.”—*BRAND student summer 2011*

## RN/BSN: JEAN DANIEL, MEDINA COUNTY HEALTH DEPARTMENT, MEDINA, OHIO

“Jean Daniel, nursing supervisor, made each week of clinical a learning experience: I have been able to support a complex family and follow up on a care plan consistently;



I have worked in three different schools to participate in school nurses day, and to learn how these nurses care for diabetic children; Jean arranged for me to shadow in the county dental clinic, and provided my family with tickets to a community program called ‘Breakfast with the tooth fairy’; I have observed a ‘free car seat check and installation clinic’; I’ve also

been highly involved in the health department’s well child and general health clinic. My experiences this semester have been priceless, from presenting my service learning project at the local senior center and to the senior center director to going into my first Amish home for a home visit as a result of positive lead testing. I truly can’t think of a better way to recognize the Medina County Health Department and Jean for the outstanding experiences they have provided. Jean and her entire staff made me feel welcome every day, and I will truly miss not going to clinical. I have a great respect for public health nurses and believe Jean should be commended for her excellence in leadership and mentoring. Thank you.”—*RN-BSN Completion student spring 2011*

## NP: CAROL BECKER, PEAK WELLNESS CENTER, LARAMIE, WYOMING



Carol Becker has been chosen to receive the school’s “Excellence in Advanced Nursing Practice” award based on her commitment to her role as psychiatric mental health nurse practitioner (PMHNP) to clients in the Laramie area, and for sharing her expertise with the students in our graduate program. Carol has practiced at Peak Wellness Center in Laramie since 1998,

and also has a private practice at Pathways in Laramie. Carol was one of the first PMHNP’s in the state who generously gave her time in precepting and supervising clinical hours for our students. She also has been available for class lectures and discussion panels to educate students about the role of the PMHNP. The Psychiatric Mental Health Nurse Practitioner program will honor Becker with this annual award on October 7, 2011 during the PMHNP Willow Ceremony on campus.



## UW 'Research Group' gains national exposure

The above-pictured "Research Group" composed of nursing faculty, research associates, graduate assistants and psychology graduate students was established in 2010 by the UW FWWSON Nightingale Center for Nursing Scholarship (NCNS) under coordinator Anne Bowen as a research development and writing group. Their planning, writing, critiquing, and producing of their research resulted in the acceptance of six abstracts for the Society of Behavioral Medicine and another abstract for presentation at the Oncology Nursing Society Annual Meeting.

Pictured l-r, Penelope Caldwell, Jenifer Thomas, Glenna Hopper, Anne Bowen, John Moring, Julie Angiola, Mary Anne Purtzer, Lindsey Ross.

## SCHOOL UPDATE

### FULL 10-YEAR ACCREDITATION GRANTED BY CCNE

Great news! Following a self-study and accreditation visit in Fall 2010, the Commission on Collegiate Nursing Education (CCNE) has granted full 10-year accreditation to the baccalaureate and master's degree programs in nursing at the University of Wyoming Fay W. Whitney School of Nursing. According to the letter received this spring from CCNE, "The Board determined that the programs met all four accreditation standards. The Board additionally determined that there are no compliance concerns with respect to the key elements."

## FACULTY PUBLICATIONS AND GRANTS

### GRANTS

**Bowen, A.** (2011-2012). Rural AIDS Prevention Project—Depression Intervention. PI: Mark Williams, PhD. CoPI: Anne Bowen, PhD. Florida International University. \$30,000.

**Bowen, A.** (2010-2012). Tanzanian Drug Treatment as AIDS Prevention-Reliability and Validity Study. PI: Mark Williams, PhD. (D-TAPP). NIH/NIDA, (R21). \$275,000.

**Burman, M.** (2011-2014). Nursing Education and Leadership in Wyoming (NEWL). Project funded by the Robert Wood Johnson Partners Investing in Nursing program through the Wyoming Community Foundation. \$425,000.

**Clarke, P. & Diaz Swearingen, C.** (2010). LEAP from RN to MS: Preparing Nurse Educators. HRSA. \$1,108,708.

**Clarke, P.** (2010), PI. Wamsutter Community Health Analysis, Wamsutter Community, Inc. \$25,000.

**Purtzer, MA** (2011). Summer grant from INBRE to continue work on processes inherent in mammography screening decisions. \$2,792.

**Deselms, C.** (2010). Robert Wood Johnson Foundations, NCIN Scholarships, \$100,000. Student scholarships.

**Williams, L.** (2010) Teaching Grant—ECTL Course Redesign. \$1,000.

### PUBLICATIONS

Ross, L., & **Bowen, A.M.** (2010) Sexual decision making for the 'better than average' college student. *J. of American College Health*, 59, 211-216

Timpson, S., Williams, M., **Bowen, A.**, Atkinson, J., & Ross, M. (2010). Sexual Activity in a Sample of African American crack cocaine smokers who are HIV+. *Drug and Alcohol Review*. 39:1353-1358

Williams, M., **Bowen, A** & Ei, S. (2010). An evaluation of the experiences of rural MSM who accessed an internet delivered HIV risk reduction intervention, *Health Promotion Practice*, 11, 474-482. (NIHMS195573)

**Burman, M.**, & Dunphy, L. (2010). Reporting colleague misconduct in advanced practice nursing. *Journal of Nursing Regulation*, 1 (4), 26-31.

**Clarke, P.** & Ellenbecker, C. (2010). Nursing research and the impact on healthcare reform: Dialogue with Carol Ellenbecker. *Nursing Science Quarterly*, 23(3) 252-266.

**Clarke, P.** (2010) The quest for nursing knowledge in family nursing. *Nursing Science Quarterly*, 23(2), p. 128.

**Clarke, P., & Brooks, B.** (2010) Quality of nursing worklife: Conceptual clarity for the future. *Nursing Science Quarterly*, 23(4), 301-305.

Pierce, L., & **Larsen, P.** (2010). The rehabilitation nursing foundation celebrates 20+ years of funded research. *Rehabilitation Nursing*, 35(4), 135-140.

**Steiner, S.**, Hewett, B., Floyd, E., Lewis, N., & Walker, E. (2011) Creating a learner-centered environment in nursing education: An immersion experience. *Journal of Adult Education*, 39(1), 11-17.

### BOOK CHAPTERS

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# NEW FACULTY/STAFF

Please visit our “New Faculty/Staff Highlight” page on the Web to get acquainted with new faculty and staff members. Go to [www.uwyo.edu/nursing](http://www.uwyo.edu/nursing). Click on “Faculty/Staff” in the horizontal button bar beneath the nursing banner.

## NEW FULL-TIME FACULTY

**Susan Christman**, MS, RN, APHN-BC, will teach in the BRAND and RN-BSN Completion programs with emphasis in community health, assessment and nursing theory.

**Elizabeth Goodwin**, MS, RN, will teach in the Basic BSN Program with emphasis in acute care and pediatrics.

**Barbara Phillips**, PhD, MBA, RN, will focus on research and teaching with emphasis on informatics and telehealth.

**Kimberly Raska**, MS, RN, will be responsible for undergraduate teaching with an emphasis in obstetrics and family nursing.

**Candace Stidolph**, MS, RN, FNP, will be responsible for graduate and undergraduate teaching and development of DNP program.

**Rachel Thomas**, MS, RN, will teach in the BRAND program.

**Teresa Wolff**, MSN, RN-PHCNS-BC, will teach in the RN-BSN Completion Program with an emphasis in community health.

## NEW STAFF

**Erin Dobyns**, BS, has been hired as the Assistant Coordinator of the Clinical Simulation Center.

**Caroline Pasley**, BA, is an Office Associate for the RN/BSN Completion Program.

# FACULTY AND STUDENT AWARDS

## FACULTY AWARDS

**Jenifer Thomas**, “Communication of Wisdom” Award  
**Deb Retz**, UW Mortar Board “Top Prof”

## STUDENT CONVOCATION AWARDS

On May 7, 2011 156 graduates were honored: 48 Basic BSN, 30 BRAND, 57 RN/BSN Completion, 5 MS Nurse Educators 13 MS Family Nurse Practitioner (FNP), and 3 MS Psychiatric Mental Health Nurse Practitioner (PMHNP). Awards were presented at the ceremony as follows:

## BASIC BSN AND BRAND STUDENT AWARDS

**Taylor Burke**: Rudolph “Rudy” and Louise Anselmi and Jeri Kirk Family Trust Nursing Scholarship, *leadership and responsibility*

**Sabra Hoffman**: Amelia Leino Memorial Award, *outstanding in family nursing*

**Brittany Burkett**: Gertrude Gould Lindsay Memorial Award, *excellence in public health nursing practice*

**Ellen Platte**: Beverly McDermott Award, *leadership and political activism*

**Kasey Nelson**: Dorothy Tupper Memorial Award, *caring, compassion, and interpersonal communications*

**Nicole Lortz**: Lina Kennedy White Memorial Award, *interest in and aptitude for geriatric nursing*

**Danielle Gifford**: SoN Spirit Award, *exceptional spirit and enthusiasm*

**R. Chase Ommen**: Passion for Nursing Award, *devotion, allegiance, and commitment to profession of nursing*

## RN/BSN STUDENT AWARDS

**Aaron Zondlo**: Professional Nurse Award, *practice, community service, and professional service*

**Kathryn Barber**: Making A Difference in WY’s Health Award, WY RN/BSN Completion student with demonstrated commitment to continued education and excellence in nursing practice.

## MS STUDENT AWARDS

**Kerry David Bodily**: Courage to Teach Award, *personification of a critically reflective attitude about learning and teaching*

**Judith McDowell**: Alpha Pi Chapter of Sigma Theta Tau Award, *exemplary rural practice*

**Layne Strannigan**: Carol Macnee Scholarship Award, *excellence in scholarship and/or research*

**Carolyn Johnson**: Susan McCabe Psychiatric/Mental Health Graduate Award, *academic excellence, passion for knowledge, and superior clinical practice*



# LIST OF DONORS TO SCHOOL AND/OR TO HONDURAS PROJECT

The faculty, staff, and students are grateful to the many who have donated generously to scholarships, equipment, Honduras, and the dean's discretionary fund. Donor support of the school enriches our program, supports students and school projects, and enables us to reach out to the state of Wyoming.

Carol Aamold	Daniel and Susan Dyer	Mary Anne Purtzer
Bruce and Carol Adams	Mildred Elliott	Mary Louise Reutter
Cheryl and Robert Akright	Ann and Cary Enlow	Leissa Roberts
Judy Alberti	Terri and Steve Erdman	Rocky Mountain Family Medicine
Jean Allais and Mark Watt	Beth and John Ewing	Drs. Eric Lawrence and Jason Strand
Beverly Ambrose	Kari and Brent Goerke	Leslie and William Rozier
Emmajean Amrhein	Julian and Raina Good	Joan Ryan
Joelle and Bruce Appel	Kathleen Gregson	Janet and Lawrence Sarmiere
Gaurdia Banister	Susie and Edward Hager	Lorraine Saulino-Klein
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	Sally Ptak	

# 2011-2012 SCHOLARSHIP AWARDS

Many thanks to our generous donors for continuing their support of nursing education through scholarships.

## Accelerated Nursing B.S.N. Track Scholarship

Brandi Ogg

## Bonnie M. & George E. Nugent Nursing Scholarship

Julia Brown

## Carolyn Bennett Miknis '59 Nursing Scholarship

Samantha Thomas

## Clay Unger Endowed Nursing Scholarship

Heike Adams, Beverly (Joan) North, Alison Ruckman

## Dorothy Tupper Nursing Scholarship

Grant Bacon

## Frank R. and Dorothy M. Gruden Scholarship in Nursing

*For Sophomores:* Haley Yorges

*For Juniors:* Carmen Nicholls

*For Seniors:* Jelena Kalem

## Gertrude Gould Lindsay Scholarship

Carmen Nicholls

## Gordon S. and Charlott Myers Health Sciences Scholarship (see page 19 for spotlight on this scholarship)

Brandi Ogg, Christi Ogg

## J.V. Leino Memorial Scholarship

Ainsley Conner

## Jana Leigh Pruitt Memorial Scholarship

ChyAnn Koepf

## John and Lois Malmquist Nursing Scholarship

Ashley Feerer, Laci Little

## Mabel C. Sargent Scholarship

Lisa Aldrich, Sarah Bailey, Stephanie Cynkar, Nellie Simon,  
Chelsea Carter, Danielle Johnson

## Marcia L. and William G. Dale Nursing Scholarship

Elizabeth (Betsy) Eibling

## Margaret E. and Ernest L. Viner Memorial Scholarship

Jamie Monasmith

## Mildred Agnes Kimball and Adele Colling Memorial Scholarship

Emily Stewart

## Nursing Alumni Scholarship

Deborah Bedford, Stephanie Ferris

## Paul Stock College of Health Sciences Scholarship

Carrie Hyche

## Pearl Crossley O'Kieffe Nursing Scholarship

Amanda White

## Robert Wood Johnson New Careers in Nursing Scholarship

Amy Chavez, Amanda Duffy, Rachel Gannon,  
Anthony Getz, Gabe Hergenreter, Andrew Kerrigan,  
Roger Martin, Jeffrey Reynolds, Tyler Stevenson,  
Annita Uwamohoro, Theresa Wright, Kody Ziller

## Rudolph "Rudy" & Louise Anselmi &

## Jeri Kirk Family Trust for Nursing

Kanti Devkota

## Sonja Wenger Nursing Scholarship

Erin Butcher, Angela Carlow, Emily Clasen,  
Elyse Cordonier, Rachel Cresswell, Victoria Emerson,  
Laura Gervais, Adara Lindt, Rebecca (Becca) May,  
Rebecca Van Kooten

## Tracey L. Jones Scholarship

Kylie Hawes

## W. K. Wolf, M.D. Memorial Scholarship

Amanda Duffy

## Wiest Nursing Scholarship

Darcey Cowardin

Scholarship funds to support relocation: Senior Residency  
Transition Practicum Scholarship for 2010-2011 Senior  
Residency donated by Albert and Carolyn (Mortimer, '58)  
Carollo, Jr. and Mr. William Dale & Dr. Marcia Dale  
(Bradley, '60)

16 students received assistance with relocation costs.

A number of other students received support through state  
loan programs including Wyoming Investment in Nursing  
(WYIN), BRAND, and Psychiatric Mental Health Nurse  
Practitioner loan programs.



Nursing faculty Linda Johnson  
congratulates 2010 scholarship recipients  
Danielle Bamberg (l) and Margaret Molloy  
(r) at the school's annual Scholarship  
Reception, where recipients as  
well as donors are recognized.



Brigid Mulloy, RN, CNM (BSN, '79), left, with Hawaiian client and her new baby.

## 2011 DISTINGUISHED ALUMNA

*Read the full story on our site:* [www.uwyo.edu/nursing/alumni](http://www.uwyo.edu/nursing/alumni).

At the convocation ceremonies in May, the school named Brigid Mulloy (BSN, '79) 2011 Distinguished Alumna. Mulloy, a Certified Nurse Midwife (CNM) in Hawaii, was honored for her excellence in clinical practice as a CNM and for her outstanding community contributions. After working for eight years as a nurse midwife on the economically depressed, predominantly Hawaiian island of Molokai, Mulloy was asked to become the director of the Women's Health Center at Molokai General Hospital. While she was director, the Center received the prestigious "Healthy Mothers, Health Babies" Award for outstanding contributions to the health of Hawaii's women and children. Brigid also took part in and directed an innovative outreach program to the even more isolated and under-served island of Lanai, working with that community to help them establish their own women's health center.

While she was director, Brigid developed Molokai's first sexual assault response team. She worked closely with law enforcement officers and the staff of Molokai's Women's Shelter to ensure that these women were given compassionate and competent care. During these years, Mulloy provided sex education outreach to the young women at Molokai

High School, served on Maui County's Commission on the Status of Women, and on the Board of Directors of the Maui Aids Foundation. She wrote an article for *Midwifery Today*, studied with Hawaii's most influential Kahuna La'au Lapa'au (Master of Hawaiian Medicine), Papa Henry Auwae, and presented at a midwifery conference in Costa Rica with Ina May Gaskin [known as "the mother of modern mid-wifery"]. Mulloy also wrote successful grant proposals to the County of Maui, the State of Hawaii's Department of Health, and the national March of Dimes.



### CALL FOR NOMINATIONS: DISTINGUISHED ALUMNI AWARD 2012

Please consider submitting a nomination for the 2012 Distinguished Alumni Award. Submit online at: [www.uwyo.edu/nursing/alumni](http://www.uwyo.edu/nursing/alumni). Click on Distinguished Alumni Nomination Form. The deadline is February 1, 2012.

# SCHOLARSHIP SPOTLIGHT

## GORDON S. AND CHARLOTT MYERS HEALTH SCIENCES SCHOLARSHIP

The Myers scholarship was originally set up by Dr. Gordon and Charlott Myers in 2001. Dr. Myers lived in Laramie as a youth, became a dentist, and then continued on for a PhD in Nutrition at the University of Washington. Following his education, he moved to Story, Wyoming, and taught nutrition for Sheridan College and the University of Wyoming's joint Dental Hygiene Program. He and his wife desired that their scholarship would be used to support students in the College of Health Sciences. Dr. Myers passed away in 2003, and Charlott in 2008.



## BRANDI AND CHRISTI OGG

The recipients of the Myers Scholarship this year include Christi Ogg and Brandi Ogg, mother and daughter in separate nursing programs. Says daughter Brandi, "As this is my 2nd degree, and the BRAND program is rather expensive, I was having a difficult time trying to figure out how to independently fund the cost of tuition, books, and the required travel. Thanks to the help of donors and the scholarships that I received, I have been able to procure enough funding to reasonably manage the cost of going back to school."

Says Christi (online RN/BSN Completion Program), "I feel that nursing has contributed so much to me and to my family's quality of life; and getting here has required scholarships from generous sources such as the Myers. With a family, figuring out how to pay for tuition and books every semester can prove a challenge. Scholarships have all but negated that concern and helped me to focus on school. I just spent the summer semester picking up some prerequisite classes at two different community colleges and it was rough trying to figure out how to pay for everything. It made me appreciate the scholarships."

## GIFT FORM



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And don't forget our Sim Family—our partners in clinical simulation education! We have added four new members to the family: Laerdal SimMan 3G, Gaumard Advanced NOELLE, her newborn baby HAL, and Laerdal SimNewB. These top-of-the-line high-fidelity simulation manikins make the UW Clinical Simulation Center one of the most technologically advanced nursing education labs in the country.

Pictured: Left front, Erin Dobyns, Assistant CSC Coordinator; right front, Holly Miller, CSC Coordinator.



*Fay W. Whitney*

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Persons seeking admission, employment, or access to programs of the University of Wyoming shall be considered without regard to race, color, religion, sex, national origin, disability, age, veteran status, sexual orientation, or political belief.